**In NSW public schools students are expected to:**

* Respect other students, their teachers and school staff and community members
* Follow school and class rules and follow the directions of their teachers
* Strive for the highest standards in learning
* Respect all members of the school community and show courtesy to all students, teachers and community members
* Resolve conflict respectfully, calmly and fairly
* Comply with the school’s uniform policy or dress code
* Attend school every day (unless legally excused)
* Respect all property
* Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our Schools.
* Not bully, harass, intimidate or discriminate against anyone in our schools.

At Jugiong PS we implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

**Respect**

* Treat one another with dignity
* Speak and behave courteously
* Cooperate with others
* Develop positive and respectful relationships and think about the effect on relationships before acting
* Value the interests, ability and culture of others
* Dress appropriately by complying with the school uniform or dress code
* Take care with property

**Safety**

* Model and follow departmental, school and/or class codes of behaviour and conduct
* Negotiate and resolve conflict with empathy
* Take personal responsibility for behaviour and actions
* Care for self and others
* Avoid dangerous behaviour and encourage others to avoid dangerous behaviour

**Engagement**

* Attend school every day (unless legally excused)
* Arrive at school and class on time
* Be prepared for every lesson
* Actively participate in learning
* Aspire and strive to achieve the highest standards of learning

At Jugiong PS we aim to provide the children with clear and firm boundaries within which they may learn safe and effective ways of expressing themselves. The foundations of this policy are each child’s right to be safe and to learn while at school. Bullying in any form is dealt with seriously and immediately – refer to our Anti-Bullying policy.

The staff believe a positive approach to guiding behaviour is best for confidence and self-esteem. Our goal is to teach the children to behave with thought, care and respect towards each other, the staff and their families. We teach and model the behaviours we value in our students.

Jugiong PS takes strong action in response to behaviour that is detrimental to self or others or to the achievement of high quality teaching and learning.

**Partnership**

When parents enrol their children at our school they enter into a partnership with the school. This partnership is based on shared responsibility, mutual respect and aims at achieving effective learning and good discipline, so that the school environment is both productive and harmonious.

The aim of the partnership between school community members and schools is to develop socially responsible young people who are capable of making informed decisions. This is achieved through an effective social, cultural and academic curriculum, which caters for the individual needs of students.

We encourage families to work with us to support children who are struggling with behavioural issues. **However, the principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments.** We will always provide families with details of any incidents and action taken upon request.

**Code of Cooperation**

The code of cooperation at Jugiong Public School outlines some unique principles and

practices as developed at this school in response to our particular needs.

**Basic Principles**

The following are the principles on which the JPS Code of Cooperation is based:

· Students are increasingly responsible for their own behaviour.

· All behaviours have consequences.

· Students have a right to learn in a safe and orderly environment.

· Students learn and behave well when they experience success in the school environment.

· Student behaviour is the joint responsibility of parents and teachers.

· Some students need an individual behaviour plan if their behaviour is to be changed.

**School and Classroom Code of Cooperation**

Our classroom and school code of co-operation is negotiated and developed with, and

agreed to by the students at the beginning of each year. Each classroom conducts

regular reflection meetings.

**Rewards and Consequences**

A range of strategies and rewards is used to highlight positive behaviour. Eg assembly awards.

**The following consequences have been developed:**

· Reminder – comment on the behaviour and associated class/playground rule.

· Warning – relate the behaviour, rule and consequences should the behaviour continue.

· Reflection time.

· Discipline Meetings – to include appropriate teachers and parents and other persons as necessary.

· Exclusion – suspension or expulsion as outlined in NSW DOE policies and guidelines.

At all times it should be stressed that the first priority is to discourage unacceptable behaviour by highlighting acceptable good behaviour, eliminating situations where unacceptable behaviour might occur and providing programs which teach understanding, processes and skills that lead to acceptable behaviour.

Teachers, parents and students deal with unacceptable behaviours by using specially designed processes in a consistent, systematic and cooperative way.